

Course Code: ELL 202

Course Description

To introduce students to the basic concepts in Linguistics and language study.

Learning Outcomes

Students will be able to understand the concepts of phonology, syntax, morphology and semantics to analyze language scientifically.

Course Contents

- What is language (e.g. design features, nature and functions of language)?
- What is linguistics (e.g. diachronic/synchronic; paradigmatic/syntagmatic relations)?
- Phonology (Sounds of English)
- Morphology (Word forms & Structures)
- Syntax (Sentence structures)
- Semantics (Meanings)

Assignments:

Two assignments, one before midterms and one after midterm, to be submitted. The students are advised to get their topics approved by the teacher. And there is a zero tolerance policy for plagiarism. (Please consult HEC policy on Plagiarism).

Assessment and Examination:

Sr. No.	Elements	Weightage	Details
67.	Midterm Assessment		It takes place at the mid-point of the semester.
68.	Formative Assessment		It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
69.	Final Assessment		It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Recommended Readings

1. Atchison, J. *Linguistics (Teach Yourself Books)*. Lincolnwood, Ill.: NTC Pub Group, 1992.
2. Demers, Richard A., and Ann Kathleen Farmer. *A Linguistics Workbook*. Cambridge, Mass.: MIT, 1986.
3. Finch, Geoffrey, *How to Study Linguistics: A Guide to Understanding Language*, 2nd ed. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2003.
4. Fromkin, V. A.; Rodman, R. and Hymas, M. *Introduction to Language*, 6th Ed. New York: Heinley, 2002.
5. Radford, Andrew, *Linguistics: An Introduction*. Cambridge: Cambridge UP, 1999.
6. Todd, Loreto. *An Introduction to Linguistics*. Burnt Mill, Harlow, Essex, England: Longman, 1987.
7. Yule, George. *The Study of Language: An Introduction*. Cambridgeshire: Cambridge UP, 1985.